


| Assessment Brief/Cover Sheet | | | |
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|  | | | |
| Learner Name: | | | |
| Class Group: | | | |
| Assessor: | | | |
| Component Title and Code: | | | |
| Assessment Technique: | | Weighting ¹ : | |
| | | | |
| Title: | | | |
| Issue Date: | | Submission Date: | |
| Learning Outcomes Assessed: | | | |
| Guidelines: | | | |
| | | | |
| Assessment Criteria/Marking Scheme: | | | |
| | | | |
| Learner Name: | | | |
| I confirm that: | | | |

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|---|
| 1. I have been provided with information about Cork ETB's assessment and appeals procedures and my responsibilities with regard to assessment |
| 2. The assessment work produced by me is all my own original work |
| Learner Signature: |
| Date: |

Note to Learners:

- Assessments will not be accepted without this coversheet.
- Plagiarism is the presentation of someone else's ideas, arguments, concepts or work as your own by failing to reference or acknowledge it properly. All such work must be acknowledged. Any learner, who presents another's work as their own, will be investigated in line with Cork ETB Assessment Malpractice procedures and may be awarded a zero grade.
- Learners should keep copies of all assessment submitted, where applicable.

¹ Not applicable at levels 1-3